

THE USE OF COMIC FIGURES TO DEVELOP STUDENTS' SPEAKING SKILL

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ABSTRACT

English is an international language that is the language for science, business communication, and technology. Many scientific books are written in English. But in fact learning English as second language still became a problem for us. This might be caused by the differences between English language and Indonesian language especially in communication each other. Basically, there are four skills required in English teaching learning program. They are reading, speaking, listening and writing. Base on those skill, speaking is one of the most important skill in language learning. By speaking, we can convey information and ideas, and maintain social relationship by communicating with others. By speaking people make interaction between individual and community. The writer tried to use comic figure as media to develop student in speaking skill, the reason is because every comic figures have strange character, identity, and habitually who inspired and influence many students. Comic figures are fun media to make students interest in learning English especially in speaking subject. Comic figure may usual media, but comic figure made is because the developer has message whom want to tells to everyone. Then the writer discuss and analyzed base on result of research to answer research question. These researches discuss the English (speaking context) in classroom using comic figures and the students' activity and responses toward comic figures. This research also to improve the writer and students through post-test (for the students). The last is chapter is explained about the result of research, conclusion. The result indicates that there were many positive progress toward students' speaking score as the answer of formulation of the problem, students activity and teacher (researcher) behaviors. It was proven by the increase of students speaking score and class average score. The use of comic figures to develop students speaking skill was getting positive responses and able to develop students speaking skill. The last, the writer hope the use of comic figures will give contribution to solve the problem on learning process

Keyword: *Comic Figure, Speaking, Media*

INTRODUCTION

Learning language and writing are a process, which need a method, media and technique. In specific discussion, there are some approach, method, technique and media used by the teacher to teach English especially in writing sentence for everyone and especially for the students. Not only related to language skill, but also related of human professionalism and creativity in using language in writing.

Sones (1944:18), in some journal entitle *Jurnal of Education Sociology* stated that a comic figure has used as learning media as self-defense from electronic game. It

means comic figure has got place in world education since 1994. This paper want to use comic figure as media to develop student speaking.

Comic become famous in recent time. Both children and adult people love comic. Based on Wright (2001), Modern comic book come intuitively by two workers in Eastern Colour Printing Company which collect several famous comic strip from news paper and put in order to magazine Since 1933, where two workers produce first modern comic, comic became very popular.

Another subject is about speaking ,speaking is one of the four skills that must be learned and mastered by the learners, especially Indonesian learners as non native speakers; by speaking we can convey global information, join with people in around of the world.this study use of comic figure to develop students speaking, because there is joy media to help students to express their idea by speak in English.

METODE OF RESEARCH

Data Analysis Technique

Analysis data of students' speaking score ,to analyses data from students' speaking score the writer used brown (2001:406-407), an oral proficiency test scoring categories as the standard of scoring students categories to describe students speaking score and progress in every cycle. In this case population decided by the teacher to get conclusion. The population is the second grade students of SMP N 1 Widasari.

Research instrument used to measure, record and collect empirical data. It has to design as well as possible to produce accurate data. The research instruments are following:

a. Spoken Test

Spoken test used by the writer to measure student's speaking progress and improvement in English speaking using comic figures. The tests that will use are in group and individual performance in front of the class. It will conduct in whole process involving: a. record the speaking progress, at the end of the instructional as the post test result.

b. Comic figure

Comic figure chose as the media to provoke someone to speak up. Comic figure gave by the facilitator to the participant. participant choose a comic figure that they want to describe.

After finished the implementation of comic figures to develop students speaking skill the writer would report about students speaking score , scoring has standardized by (Brown).Base on the result of students speaking score, the school standardized English score was 73 to pass the lesson. The students consist of 35 students, it means there were no students who absent in fasting moon, based the teacher information in those day there a zakat, till all the students went to school to pay zakat. Then, score consist of minimum score till maximum score, they are;

Table 1
Score Categories

Score categories	
90 – 100	Excellent
80 – 89	Very Good
70 – 79	Good
60 - 69	Enough
40 – 59	Weak
20 – 49	Very Poor

Before knowing the observation result the writer would be explain about the standard scoring speaking, Based on the data of students speaking score, which involving five aspect os speech they are grammar, vocabulary, fluency, pronunciation. The standard score was agree with Brown (2001) and every aspects has standard score one till five. Here was the students score base on teacher implementation using comic figure.

Post-test

Tabel 2
Cumulative Score Cycle II

No	Score (x_i)	Frequency (f_i)	$f_i \cdot X_i$	Frequency Relative ($f\%$)
1.	80	5	400	$5/35 \times 100 = 14\%$
2.	84	12	1008	$12/35 \times 100 = 34\%$
3.	88	13	1144	$13/35 \times 100 = 37\%$
4	92	3	276	$3/35 \times 100 = 9\%$
5	96	2	192	$2/35 \times 100 = 6\%$
Sum		35	3020	a.

The students who got score 80 were 14% they were Diana Nopita, Nurcahyanti, Roby, sartiman, warnengsih.

- First students was Diana Nopita, she got score 52. She describe about Sakura, one of comic figure in Naruto. She got 4 in grammar aspect, 4 in vocabulary aspect, 4 in fluency aspect, 4 in pronunciation aspect and 4 in comprehension aspect.
- Second student was Nurcahyanti, she described about Dora the explorer. She got 4 in grammar aspect, 4 in vocabulary aspect, 4 in fluency aspect, 4 in pronunciation aspect and 4 in comprehension aspect.
- Third students was Roby. He describe about Jarjit one of upin dan ipin comic Disney Asia. He got 4 in grammar aspect, 4 in vocabulary aspect, 4 in fluency aspect, 4 in pronunciation aspect and 4 in comprehension aspect.
- Fourth students was sartiman. he described about BO one of figure in Shinchan comic. He got 4 in grammar aspect, 4 in vocabulary aspect, 4 in fluency aspect, 4 in pronunciation aspect and 4 in comprehension aspect.

- e. The last students who got score 80 was Warnengsih, she described about Robin one of figure in Batman comic. He got 4 in grammar aspect, 4 in vocabulary aspect, 4 in fluency aspect, 4 in pronunciation aspect and 4 in comprehension aspect.

Students who got score 84 were 34%. It include very good category. They were Aal Fauziah, Abdul Muis, Dian Ayu Lestari, Eki Yolani Putri, Elisia, Frizky Yustisio, Gilang, Haerudin, Nunung Nuriah, Rani Sagibah, Sesa Sabita, Wawan.

- a. First students was Aal Fauziah. she describe about Picolo, one of Dragon Ball comic figure. She got 4 in grammar aspect, 5 in vocabulary aspect, 4 in fluency aspect, 4 in pronunciation aspect and 4 in comprehension aspect.
- b. Second students was Abdul Muis, he got 4 in grammar aspect, 4 in vocabulary aspect, 4 in fluency aspect, 5 in pronunciation aspect and 4 in comprehension aspect.
- c. Third student was Dian Ayu Lestari. She describe about Uzumaki Naruto, the main character of comic Naruto. She got 4 in grammar aspect, 4 in vocabulary aspect, 4 in fluency aspect, 4 in pronunciation aspect and 5 in comprehension aspect.
- d. Fourth students was Eki Yolani Putri, She describe about Vegeta, one of Dragon Ball comic figure. He got 4 in grammar aspect, 4 in vocabulary aspect, 3 in fluency aspect, 5 in pronunciation aspect and 5 in comprehension aspect.
- e. Fifth was Elisia, she describe about Monkey D Luffy, the main character of comic one piece. She got 5 in grammar aspect, 4 in vocabulary aspect, 3 in fluency aspect, 4 in pronunciation aspect and 5 in comprehension aspect.
- f. Sixth student was Frizky Yustisio. He got 4 in grammar aspect, 4 in vocabulary aspect, 4 in pronunciation aspect and 5 in comprehension aspect.
- g. Seventh students was Gilang. He describe about Suneo, one of doraemon comic figure. He got 4 in grammar aspect, 4 in vocabulary aspect, 4 in fluency aspect, 4 in pronunciation aspect and 5 in comprehension aspect.
- h. Eight students was Haerudin, he describe about Gara, one figure of comic Naruto. He got 3 in grammar aspect, 4 in vocabulary aspect, 4 in fluency aspect, 5 in pronunciation aspect and 5 in comprehension aspect.
- i. Ninth students was Nunung Nuriah. she describe about Zoro, one of one piece comic figure. He got 5 in grammar aspect, 4 in vocabulary aspect, 4 in fluency aspect, 3 in pronoun aspect and 5 in comprehension aspect.
- j. Tenth student was Rani Sagibah. she describe about Nobita, one of Doraemon comic figure. She got 4 in grammar aspect, 4 in vocabulary aspect, 4 in fluency aspect, 4 in pronunciation aspect and 5 in comprehension aspect.
- k. Eleventh was Sesa Sabita. she described about Batman, one of main character in batman comic. She got 5 in grammar aspect, 4 in vocabulary aspect, 3 in fluency aspect, 5 in pronunciation aspect and 5 in comprehension aspect.
- l. The last student who got score 84 was Wawan. He describe about Killin one of dragon ball comic figure. He got 4 in grammar aspect, 4 in vocabulary aspect, 4 in fluency aspect, 4 in pronunciation aspect and 5 in comprehension aspect.
- m. The third part, students who got score 88 were 37%. They were Aldi Ardianto.

Anang Permadi, Dion, Fidiah Ayu R, Indah Lestari, Kattah, Maryanto , Mohamad Johan, Novita wulan S, Sukesih, Tardiyana, Winda Silpiyani, Yogi Suwarno.

- a. First student is Aldi Ardianto, he described about comic figure Crayon Shinchan . He got 4 in grammar aspect, he got 5 in vocabulary aspect, he got 4 in fluency aspect, and he got 4 in pronunciation aspect and he got 5 in comprehension aspect.
- b. Second student Anang Permadi, he described about Arale. He got 4 in grammar aspect, 4 in vocabulary aspect, 5 in fluency aspect, 4 in pronunciation aspect and 5 in comprehension aspect.
- c. The third was Dion, he describe about Spiderman, he got 4 in grammar aspect, 4 in vocabulary aspect, 4 in fluency aspect, 5 in pronunciation aspect and 5 in comprehension aspect.
- d. Fourth was Fidiah Ayu R, she described about Kakashi, one of Naruto comic figure. She got 4 in grammar aspect, 4 in vocabulary aspect, 4 in fluency aspect, 5 in pronunciation aspect and 5 comprehension aspect.
- e. Fifth Indah Lestari. She described about Hulk, she got 4 in grammar aspect ,in vocabulary aspect she got 5, in fluency aspect she got, 4 in pronunciation aspect she got 4 and in comprehension aspect she got 5.
- f. Sixth was Kattah, He describe about Takashi Gonda or Jaian, one of Doraemon comic figure. He got 4 in grammar aspect, 5 in vocabulary aspect, 4 in fluency aspect , 4 in pronunciation aspect and 5 in comprehension aspect.
- g. Seventh was Maryanto. He describe about Sinichi Kudo or called detective conan. He got 5 in grammar aspect, 4 in vocabulary aspect, 4 in fluency aspect, 4 in pronunciation aspect and 5 in comprehension aspect.
- h. Eight was Mohammad Johan, he describe about Ipin. In grammar aspect he got 4, in vocabulary aspect he got 4, in fluency aspect he got 4, in pronunciation aspect he got 5 and in comprehension aspect he got 5.
- i. Ninth was Novita wulan S. She describe about might guy, one of Naruto's comic figure. He got 4 in grammar aspect; she got 4 in vocabulary aspect, 4 in fluency aspect, 5 in pronunciation aspect and 5 in comprehension aspect.
- j. Tenth was Sukesih. she got 4 in grammar aspect, 5 in vocabulary aspect, 4 in fluency aspect , 4 in pronunciation aspect and 5 in comprehension aspect.
- k. Eleventh was Tardiyana,. he described about Mr Fantastic. In grammar aspect he got 4 in grammar aspect, 5 in vocabulary aspect, 4 in fluency aspect, 4 in pronunciation aspect and 5 in comprehension aspect.
- l. Twelve was Winda Silpiyani, she described about Sanji, one of one peace comic figure , she got 4 in grammar aspect, 4 in vocabulary aspect, 5 in fluency aspect, 4 in pronunciation aspect, 5 in comprehension aspect.
- m. The last students who got score 88 was Yogi Suwarno, He described about Arlong the saw, one of one peace comic figure. He got 5 in grammar aspect, 4 in vocabulary aspect, 4 in fluency aspect , 4 in pronunciation aspect and 5 in comprehension aspect.

The second part, students who got score 92 were 9% it mean the students got excellent.

- a. Aris hidayat, he describe about Gohan, comic figure in dragon ball comic series. He got 4 for grammar category score, 4 in vocabulary aspect, 4 in fluency aspect, 5 in pronunciation aspect and 5 in comprehension aspect.
- b. The second is M. Noris ,he got score 92 by described about Rurouni Kenshin, comic figure from Samurai-X . He got 4 for grammar aspect , 5 in vocabulary aspect, 4 in fluency aspect, 5 in pronunciation aspect, and 5 for comprehension aspect.
- c. The last was Yeni,she was describe about Doraemon. She got 5 in grammar aspect, 5 in vocabulary aspect, 4 in fluency aspect, 4 in pronunciation aspect and 5 in comprehension aspect.
- d. The fifth part, students who got score 96 were 6% or two students who got excellent score category. They were Mega and Rizma risky, who last cycle got score 64 for mega and 80 for Rizma risky.
- e. Rizma described about Suzuka mina moto comic figure from Doraemon series. Risma got 5 in grammar aspect, and 4 for vocabulary aspect, 5 for fluency aspect, 5 for pronunciation aspect and 5 for comprehension aspect.
- f. The second was Mega, mega described about Sasuke uciha comic

CONCLUSION

The writer gives the implication and conclusion of the research, the writer also made suggestions for English teaching process for next research. The conclusions of the result are the following: Based on data analysis, the writer has gotten some conclusion, firs. The use of comic figures as media able to developed students' speaking skill. Not only descriptive form as the main study but also comic figures encourage other language aspect to the students to be developed in their task preferment. The last, student' response toward comic figures as media to develop students speaking skill was satisfied. The students are able to accept the media and enjoy it well.

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